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PRISE Program Administrator Job Opening

Weekly Hours: 15
Hybrid Schedule: In-person & Remote
Availability: Flexible with occasional evening & weekend
Apply: jobs.sju.edu/postings/20550

The Project Administrator would be responsible for supporting various projects. They would report directly to the PRISE Program Manager.

Responsibilities:

- Support of specified projects for timely execution and completion of deliverables
- Coordination of logistics for project events, meetings, conferences, etc.
- Record keeping for project management (minutes, lists, purchasing, expenses and budget management, etc.)
- Internal and external communication for projects
- Interface with PRISE Program Manager, Principal Investigators, Project Partners, Participants, and Evaluators
- Attend various program and project meetings
- Participation in team decision making and planning
- Other duties as assigned

Minimum Requirements:
Administrative experience
Associate Degree or 60 course credits.

PRISE Director of Fundraising and Partnerships Job Opening

Weekly Hours: 15
Hybrid Schedule: In-person & Remote
Availability: Flexible with occasional evening & weekend
Apply: jobs.sju.edu/postings/20538

The Director of Fundraising and Partnerships, in collaboration with the Executive Team, is responsible for partnership development, fundraising, and creating an advisory board.

Fundraising:

- Identify funding streams for PRISE that include foundations, businesses, industries, government, and private donations.
- Design and managing fundraising campaigns.
- Write applications/proposals.
- Liaise with university offices regarding fundraising efforts.

Partnerships:

- Cultivate partnerships with both individuals and organizations to support the work of the organization.
- Formalize partnership agreements.
- Enhance organizational visibility in the region to include a website and social media presence.

Advisory Board:

- Develop and convene the PRISE advisory board.
- Engage the board in fundraising efforts.
- Work with the advisory board to implement the strategic plan.
- Work with the advisory board to establish the long-term viability of PRISE.

Minimum Requirements:
Terminal degree in Business, STEM, or Education.
Experience in nonprofit leadership and fundraising.
Excellent communication skills.

Preferred Qualifications:

Experience in K12 or higher education environments.
Experience in organizational development.
Experience with productivity (MS Office, Google, etc.), social media, and website tools.

PHENND Annual Conference: The Future of Higher Education Registration is now open!

The PHENND Conference is an annual gathering for practitioners of campus-community partnership. This gathering will be attended by 100-125 students, campus staff, faculty, and community organization staff active in community service, service-learning, and campus-community partnership work. While primarily targeting individuals who are part of the 25+ colleges and universities involved in the Philadelphia Higher Education Network for Neighborhood Development (PHENND), this event is also open nationally to practitioners of campus-community partnership.

[Register here on Eventbrite.](#)

Theme

This year's theme is The Future of Higher Education. As our partners at Bringing Theory to Practice write, "Higher education is at an inflection-point. It faces crises of precarity, of legitimacy, and of purpose. Change, big change, is coming. The stakes are high, and so is the urgency of the moment. Twenty years from now, college education will be very different for most students and most institutions. But the shape of that future is still up for grabs. There is no standing still; the options are to make change or be changed. The question that educators, students, and our public allies face is, what kind of change do we want? And what can we do about it?"

Join us in February to explore these questions.

Call for Workshops

There will be five tracks at the conference based on the Paradigm Project's Framework:

- Student Learning: How can Institutions of Higher Education ensure that "all students have learning that empowers them to chart their own lives and contribute to the common good?"
- A New Social Compact: How can "institutional practices center community, democracy, and education as a public good?"
- Student Thriving: How can Institutions of Higher Education ensure that "all students are seen, welcomed, challenged, and changed?"
- Faculty and Staff Thriving: How can Institutions of Higher Education ensure that "all educators' work is valued, well-supported, and aligned with holistic, engaged, equitable learning?"
- Holistic Campus Community: How can we ensure that "institutional culture and decision-making are inclusive and participatory?"

Submit a workshop proposal by January 8th. Soon after, selected workshops will be advertised here.

Opening Plenary

The Opening Plenary will be led by Dr. Randy Bass, Vice President for Strategic Education Initiatives & Professor at Georgetown University. Randy will present the Three Horizons Framework as an interactive exercise designed to help participants imagine and articulate various futures for higher education and beyond.

Exciting opportunity for experienced instructors to join our STEM outreach program as Fab Lab instructors!

We are seeking passionate educators who are dedicated to promoting Career Awareness and College Awareness among Middle School and High School students. Our focus is on Project-based Learning, providing students with opportunities for enrichment and engagement in the fields of Engineering, Science, Math, and Technology. As a Fab Lab instructor, you will have access to state-of-the-art equipment, including 3D Printing technology, Drones, Robotics, and Coding tools. You will also work with AI technology to help students learn and explore their interests. Join our team and help inspire the next generation of innovators! Apply via the job link below.

[Jr. STEM Fab Lab Instructor Part-Time \(non-credit\) \(Adjunct Faculty Pool\)](https://www.ccp.edu/jp-stem-academy)

Please visit us at <https://www.ccp.edu/jp-stem-academy> for information on all our program offerings.

Sea Air and Land Challenge, an introduction to engineering through the use of robotics for high school students.

True to the program's name, teams of students may design and build submersibles to maneuver underwater in the Sea Challenge, drones to fly in the Air Challenge or land rovers to carry out a ground-based operation in the Land Challenge. Students have the spring semester to design and build the unmanned vehicles and payloads, and each team is paired with a volunteer engineering mentor to guide them through the process. Sponsored by the Department of Defense (DoD), the robotic systems are then used to compete on Challenge Day, a one day competition, in missions which mimic those encountered by the military and first responders.

The Sea, Air and Land Challenge, nicknamed the SeAL Challenge, has three objectives. The first is to provide students with an opportunity to tackle a difficult engineering project while in high school. The second is to provide students with an awareness of the tremendous technical careers in the DoD as a civilian or in the armed forces, and the third objective is to help educators and administrators implement or enhance a successful Science, Technology, Engineering and Mathematics (STEM) program into their schools and organizations even given time, budget and resource constraints.

The SeAL Challenge can be presented to the students as a club or a before or after-school activity. Several schools have also written this solid and effective program into their curriculum on its own or as part of an engineering, technology, math or physics course. In addition, an optional detailed one semester curriculum, written by ITEEA, is now available at no cost to schools and other organizations. The Challenge may also be used with home school students or students from a club or other organization.

The program, now in its twelfth year, is free to students, school districts and organizations. There is no fee for registration or the program material, however, each team is responsible for securing their own funding, a maximum of \$600 per team, for their open-sourced robotic system as part of the challenge. Demonstrating effective budgeting and cost management for their project is considered in scoring each teams' work.

School registration is now open for regions across the state including Northern (Bradford area), Central (Altoona area), Southwestern (near Pittsburgh), Eastern OH/Western PA (Rayland, Ohio), South Central (Lancaster area) and Eastern (Berks Co/Reading area). Open to expanding the program in new areas. If you are interested in learning more, please see the attached booklet, visit our website (<https://seairland.psu.edu/>) or contact us at Sea Air Land Group (seairland@arl.psu.edu).

If you are interested in participating, you may register your school at: <http://seairland.psu.edu/register/>.

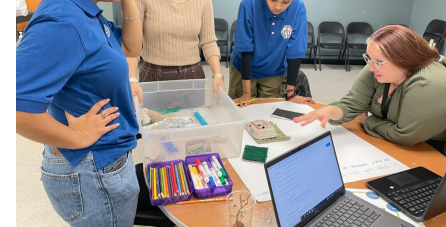
PEF is seeking qualified and enthusiastic candidates for this job opening.

The [Philadelphia Education Fund](#) serves teachers and students through programming that improves teaching, learning, and college pursuit and persistence.

[Special Assistant to the CEO and Board Liaison](#)

Please email a one-page cover letter and resume to: applications@philaedfund.org

Philadelphia Afterschool STEM Exploration (PASE)



The Philadelphia Afterschool STEM Exploration (PASE) program trains and schedules STEM professionals, who then provide career presentations to middle and high school afterschool sites.

If you are a STEM professional willing to provide career presentations to students enrolled in afterschool programs, register [HERE](#). If you are an afterschool educator looking for a STEM professional to visit your middle or high school afterschool program, register [HERE](#).

To learn more about this exciting new initiative, contact [Barbara Cousar](#).

Philadelphia Solar Energy Association



Free Teacher Training January 13th, 2024

Start 2024 off by diving into PSEA and helping your students prepare for the clean energy future. PSEA is providing a free training for middle school teachers, parents and mentors. Learn how to teach your students to design, build and race a model solar car, and to prepare for the Junior Solar Sprint to be held in the spring. They'll improve all their STEAM skills through this immersive and highly engaging project. This [short video](#) will give you a good idea of the Sprint.

PSEA will provide all the teacher training materials, and a toolbox of the hand tools your students will need to build the cars. We also provide a light breakfast and lunch.

When: Saturday, January 13, 2024, 9:30 am - 1:00 pm,
Where: Martin Luther King Room, 1501 Cherry Street, Philadelphia, PA

[REGISTER](#)
For more information, email Liz Robinson, lizhrob2@gmail.com

[DONATE](#)

We're excited to announce **The Franklin Institute's** hosting of the First Lego League Challenge on **Saturday, January 6th**. This event will feature 12 middle school teams competing in robotics challenges and presenting innovative projects on the theme "Masterpieces," combining arts and technology.

We're seeking volunteers who are passionate and/or curious about robotics and engineering to join us. If you or your students are interested, register using the attached instructions.

More details on specific roles are available [here](#), and information about volunteering with First can be found [here](#).

Your support is invaluable. For any questions about our youth programs or volunteering, our team is ready to assist.
[Link to Flyer](#)

Free PD for High School Biology Teachers and Middle School Life Science Teachers

The University of Pennsylvania Biology Department is sponsoring a hybrid PD for high school biology teachers and middle school science teachers on Saturday, **January 27** (snow date, February 3), 9-12 AM. Our PD will include:

- [Melanoma, Mutations and Abnormal Cell Cycles](#)
- [What types of melanomas cause more vs. less severe muscular dystrophy?](#)
 - [Were the babies switched? – The Genetics of Blood Types and Skin Color](#) (hands-on)
- [Genetics and Probability – Sex Ratios of Births](#) (if there is enough time)

Teachers in Philadelphia or Chester should [register by January 4](#) to be guaranteed supplies for the "Were the babies switched?" activity. For more information and to register for the Zoom session, please go to <https://sites.google.com/view/biologypd-home>.

Call for Proposals for the April 25, 2024, Summit for Sustainable Schools sponsored by the School District of Philadelphia GreenFutures Program.

We aim to foster collaboration among regional institutions, government agencies, and corporate and non-profit partners to support a socially responsible and environmentally conscious education system. To further these objectives, the District is interested in incorporating an Environmental, Social, and Governance (ESG) framework for guiding policy and program development. This live, in-person event will feature panel discussions and breakout sessions that delve into the potential applications of ESG principles within a public school system.

We are reaching out to our esteemed community to contribute your ideas, expertise, and innovative thoughts to make this event a resounding success. Please take a moment to review the detailed Call for Proposals document [linked here](#) and attached, which outlines the theme, tracks, and submission guidelines for the event.

Key Dates:

- Proposal Submission Deadline: January 15, 2024
- Notification of Acceptance: March 1, 2024
- Event Date: April 25, 2024

Submission Instructions:

1. Please submit your proposals through the [online submission form](#)
2. Ensure your proposal aligns with the event theme and falls within the specified tracks.
3. Include all required information as outlined in the submission guidelines.

If you have questions or need further clarification, please email me and copy Pippa Barratt (pbarratt@philasd.org). We look forward to reading your proposals and learning about your ideas for supporting and expanding sustainability initiatives at the School District of Philadelphia.

So You Want to Go to College?: A virtual workshop for high school juniors, seniors and parents

Monday, January 15, 2024 (via Zoom), 1:00pm – 2:30pm.
On behalf of the University of Pennsylvania's Dr. Martin Luther King, Jr "Day of Service" committee, we would like to invite YOUR 11th and 12th grade students to our free online workshop: "College Admissions Process."

The Zoom program will be facilitated by a expert staff from Penn Admissions and Penn Financial Aid offices, as well as facilitators from College Thoughts, and the Philadelphia College Prep Roundtable.

As a part of our MLK Symposium on Social Change, the workshop is being held: [Registration is required by clicking HERE.](#)

If you have any questions, please email me at toliverd@upenn.edu Looking forward to an exciting event!

Gesu School's 26th Annual Symposium on Education on Friday, January 12, 2024. The topic will be "AI Empowerment: Ushering Students and Teachers into the Age of Artificial Intelligence," explored by guest speaker Justin Shaifer of Fascinate Media. Justin was recently named a Forbes 30 under 30 in Education Honoree.

This free event is the perfect opportunity to hear the latest strategies in using artificial intelligence in the classroom and establish relationships with other local school leaders. Administrators, teachers, and students are welcome.

Click [here](#) for more information about the event, registration, and sponsorship options.

Location: Gesu School, 1700 West Thompson Street, Philadelphia, PA
Questions? Contact Kristen Barber at Kristen.Barber@gesuschool.org.

